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| **COLLABORATIVE AWARDS SCORING CRITERIA** | | **Max Mark** |
| 1 | Collaborative excellence: the extent and nature of interaction with the non-academic partner organisation  **5: Outstanding**  Applications would include all of the following:   * Very clear explanation of the strategic benefits of the partnership to both student and partner, and the wider DTP * Very clear programme of work and engagement between student and partner * Very clear explanation of in-kind contributions * Very clear account of role partner will play in supervision * Very clear account of the likely societal impacts of the project   **4: Very good**  Application would include most of the following:   * Clear explanation of the strategic benefits of the partnership to both student and partner, and the wider DTP * Clear programme of work and engagement between student and partner * Clear explanation of in-kind contributions * Clear account of role partner will play in supervision * Clear account of the likely societal impacts of the project     **3: Good**  Applications would include all or most of the following, but could be better developed in some areas:   * Good explanation of the strategic benefits of the partnership to both student and partner, and the wider DTP * Good programme of work and engagement between student and partner * Some explanation of in-kind contributions * Good account of role partner will play in supervision * Good account of the likely societal impacts of the project   **2: Fair**  Applications would lack clarity in some or all of the following areas:   * Explanation of the strategic benefits of the partnership to both student and partner, and the wider DTP * Programme of work and engagement between student and partner * Explanation of in-kind contributions * Account of role partner will play in supervision * Account of the likely societal impacts of the project   **1: Poor**  Applications would fail to provide evidence of some or all of the following:   * Explanation of the strategic benefits of the partnership to both student and partner, and the wider DTP * Programme of work and engagement between student and partner * Explanation of in-kind contributions * Account of role partner will play in supervision * Account of the likely societal impacts of the project | 5 (weighted x2) |
| 2 | Project excellence: significance, originality, how this will contribute to knowledge  **5: Outstanding**  Applications will demonstrate all of the following:   * Very clear explanation of the originality of the project, the contribution it will make to advance knowledge, and the project’s significance * Very clear articulation of the feasibility, research design, methods and data sources * Very clear consideration of any research ethics issues * Very clear account of the likely impacts of the project, academic and societal   **4: Very good**  Applications will demonstrate all of the following, but could be better developed in some of these areas:   * Clear explanation of the originality of the project, the contribution it will make to advance knowledge, and the project’s significance * Clear articulation of the feasibility, research design, methods and data sources * Clear consideration of any research ethics issues * Clear account of the likely impacts of the project, academic and societal   **3: Good**  Applications will demonstrate all or most of the following:   * Reasonable explanation of the originality of the project, the contribution it will make to advance knowledge, and the project’s significance * Reasonable articulation of the feasibility, research design, methods and data sources * Reasonable consideration of any research ethics issues * Reasonable account of the likely impacts of the project, academic and societal   **2: Fair**  Applications will lack clarity in some or all of the following:   * Explanation of the originality of the project, the contribution it will make to advance knowledge, and the project’s significance * Articulation of the feasibility, research design, methods and data sources * Consideration of any research ethics issues * Account of the likely impacts of the project, academic and societal   **1: Poor**  Applications will fail to demonstrate the following:   * Explanation of the originality of the project, the contribution it will make to advance knowledge, and the project’s significance * Articulation of the feasibility, research design, methods and data sources * Consideration of any research ethics issues * Account of the likely impacts of the project, academic and societal | 5 |
| 3 | Pathway excellence: fit with, and development of, pathway research strategy  **5: Outstanding**  Applications will demonstrate all of the following:   * Very clear explanation of the fit of the project with the Pathway theme and ‘grand challenges’ identified by the Pathway * Very clear articulation of how the research will engage beyond a single discipline   **4: Very good**  Applications will demonstrate all of the following, but could be better developed in some of these areas:   * Clear explanation of the fit of the project with the Pathway theme and ‘grand challenges’ identified by the Pathway * Clear articulation of how the research will engage beyond a single discipline   **3: Good**  Applications will demonstrate the following:   * Reasonable explanation of the fit of the project with the Pathway theme and ‘grand challenges’ identified by the Pathway * Reasonable articulation of how the research will engage beyond a single discipline   **2: Fair**  Applications will fail to demonstrate one or both of the following, or may be weak in some areas:   * Explanation of the fit of the project with the Pathway theme and ‘grand challenges’ identified by the Pathway * Articulation of how the research will engage beyond a single discipline   **1: Poor**  Applications will fail to demonstrate the following:   * Explanation of the fit of the project with the Pathway theme and ‘grand challenges’ identified by the Pathway * Articulation of how the research will engage beyond a single discipline | 5 |
| 4 | Supervisor excellence: the suitability and experience of the supervisory team | Yes/No |
| 5 | Training excellence: the appropriateness and quality of the training provided | Yes/No |